



Newsletter - 18th September 2020

## Message from the Headteacher



We have now completed our first two weeks of teaching. We wanted to offer congratulations to the students for such a wonderful start and to you as families in supporting this transition. Particular congratulations must go to the new Year 5 and returning Year 7 students that have come in having missed the planned Transition days in the Summer Term. All the students have been brilliant, showing such maturity and resilience.

We would also like to draw your attention to a few more items. Since we returned in September we have moved to one reception. This will be based on the senior site. This move will provide more parking spaces and will ensure a quicker transition in and out of the school. The offices previously located on the junior site have now been reallocated to different colleagues so can no longer be available for reception tasks. For all your reception needs please call our senior site.

Arrival in the morning is something we all need to continue to monitor. Could you please ensure your child leaves home to arrive at school no more than 5 minutes before their start time. Whilst it is wonderful to see such happy learners, unfortunately, too many students are arriving early which has the potential to create large numbers of people on or around Garden Walk.

As always, if you wish to communicate with school then please use either the office email ([admin@kjar.org.uk](mailto:admin@kjar.org.uk)) for general queries or your child's class teacher if it is specific to them. We aim to respond to all emails within 2 days. In the case of emergency please phone reception directly.

Another new change we would like to make you aware of is the reintroduction of the School Dog. Many of you will have been familiar with Arthur who was a very popular member of the school team. **Jasper** will be following in Arthur's footsteps and is slowly being introduced to his new environment. School dogs are a useful learning experience for children and are proven to aid in children associating with their school in a positive and productive way. He will not currently be going into class or year groups but may be seen 'on duty' at break or at either end of the day. Jasper will always be on a lead when near children. As we integrate him into school life we will be working with the children to ensure they are comfortable in his presence. We will keep you informed of his progress and ensure more detail will be available when he becomes more involved in school life.



It has been an exhilarating first fortnight back in school. Could we take the opportunity to thank you for your continued support in making the start of term a positive experience. We will be looking to introduce some extra curricular activities over the next fortnight and I am hopeful that members of the Student council and our Senior students will be contributing to the next newsletter.

Looking forward to speaking to you again in a fortnight.  
Mr G Farquhar





# King James Academy Royston

## Heads of Year - Senior School

Firstly we would all like to say a big welcome back to you! It has been a long time without seeing many faces and it is great to finally be able to, even in these testing times. It has been a really positive start and you have adjusted so well with the 'new normal' in school. There are so many students that have shown such a great attitude to the start of term and this is really pleasing. Please do continue to follow the rules for uniform and masks that have been set out as these are very important at this time.

Please continue to share with us the exciting or imaginative things you might be doing at home either on Twitter or by email so that we can add these to the next newsletter.

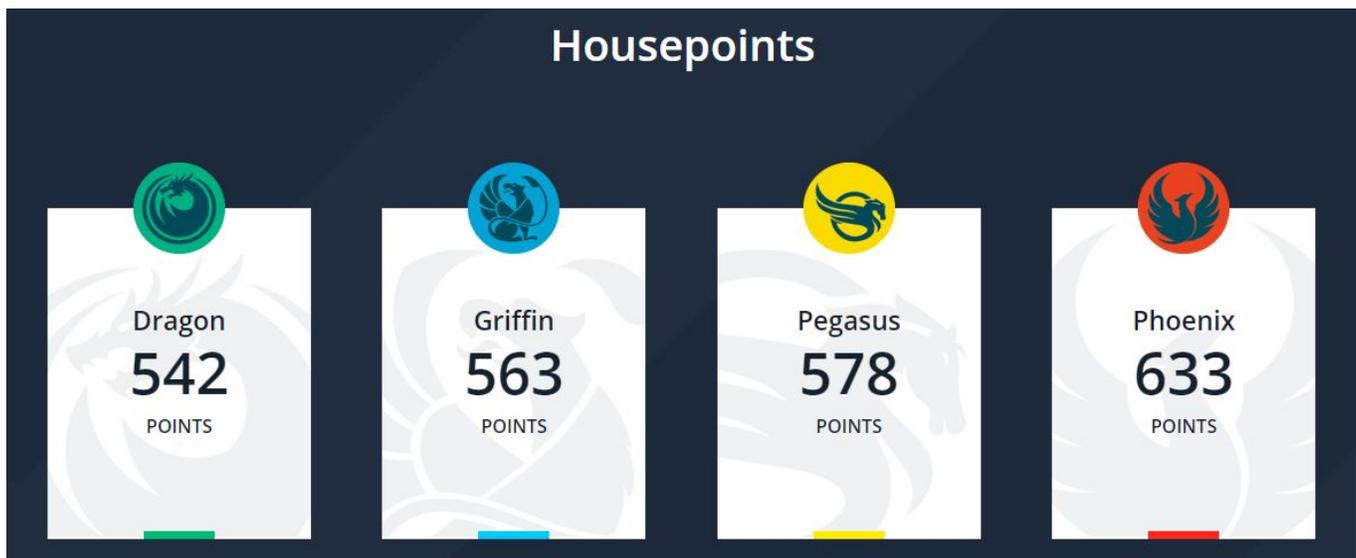
## Phase Leaders - Junior School

It has been wonderful to welcome Years 5 and 6 children back to school over the past two weeks, their presence in school filling the classrooms with the noise, energy and enthusiasm that had been missing since March. Children in both year groups deserve equal praise for the way that they have adapted to both new and unfamiliar routines and circumstances: Y5 children have very quickly settled in become part of the KJAR community - one which is very different to those that they were part of in their first schools - and Year 6 have coped incredibly with a sudden and unexpected change to the location of their classrooms and areas. Teachers in both year groups are very keen to share the positive start to the year with families and carers at home so please make sure that you keep an eye out for our respective Twitter accounts @Y5KJAR and @Year6KJAR.

## House Competitions

We will once again be starting up our house competitions soon. Last year our house events were so much fun to organise and watch so many of the children take part in our various games, quizzes and competitions. As Heads of house, we also had to come up with a weekly event during the lockdown, which saw some fantastically creative and enthusiastic children taking part in the activities and ideas we worked together to come up with. It was a pleasure to update the weekly points total and see Dragon house slowly creep past the other houses into first place and finish the year on top. We're hoping to make sure the competition is just as well spirited this year, if not even more so! We're also looking forward to welcoming the new head of house for Griffin after Mr Allen moved on to another school.

Good luck to all who take part.





# King James Academy Royston

## Character Values at KJAR

We would like to congratulate every single student at KJAR for a fantastic start to the school year, all of the students at KJAR have had their characters challenged, not only at the start of a new school year, but over the last 6 months. Starting school after an extended period of time away has been a real challenge for us all. Everyone has shown great understanding and respect for the new rules that are in place around the school and in doing so have also shown what a resilient community we are all part of.

Through our school values of Challenge, Resilience, Aspiration and Respect we have created a culture that allows all students to flourish because mutual respect is encouraged alongside a strong desire to learn.

**Respect - We aim** to promote a culture of respect: upholding the rights of individuals and groups to hold their own values and views, whilst ensuring these rights are not presented in a way that intimidates, degrades or impacts negatively on the rights of others. As children grow older, they learn that their behaviours have an effect on their own rights and those of others. The school celebrates diversity and values the differences between individuals within the whole school community.

**Aspiration - We aim** to develop young people with the social confidence, belief and goal clarity to become highly desirable employees of the future.

**Resilience - We aim** to work together as a school community, staff, students and parents in a supportive, respectful, aspirational and challenging environment to maximise opportunities and achievements for all.

**Challenge - We aim** to make learning irresistible so that students come to school every day happy and eager to learn. We know that children are naturally inquisitive and we aim to develop this curiosity by providing a curriculum that engages and excites but also provides challenge at the correct level.

Over the next half term the students will be focusing on the character value of 'Respect'. This will be delivered through the curriculum, the PSHE programme as well as school assemblies and form time. Once again I would like to thank those that attended the focus group consultation, as well as the staff and students of KJAR who also contributed to the development of both the vision, culture and character values outlined here.



**RESILIENCE**



**RESPECT**



**CHALLENGE**



**ASPIRATION**

## KJAR Heads of Year are all on Twitter - keep updated on all things KJAR - follow our twitter feeds!!

Year 5 - @Year5KJAR (for the parent/carers)

Year 6 - @Y6KJAR (for the parent/carers)

Year 7 - @Year7KJAR (for the parent/carers)

Year 8 - @Year8KJAR

Year 9 - @Year9KJAR

Year 10 - @Year10KJAR

Please follow your house on Twitter:

Dragon - @dragonhousekjar	Griffin - @KjarGriffin	Pegasus - @KJARPegasus	Phoenix - @PhoenixKJAR
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KJAR departments on Twitter:

@ScienceKJAR	@english_kjar	@KJARBusDept	@KJARComputing
@KjarMaths	@KJARPAD	@KjarWellbeing	@KJARPESPORT





# King James Academy Royston

## Covid-19 Related Absence from school – a Quick Guide for Parents

What should I do if ....?	Action needed ...
<p>My child is feeling ill with Covid-19 symptoms of:</p> <ul style="list-style-type: none"><li>• <b>a high temperature</b> – this means your child feels hot to touch on their chest or back</li><li>• <b>a new, continuous cough</b> – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours</li><li>• <b>a loss or change to your sense of smell or taste</b> – this means your child cannot smell or taste anything, or things smell or taste different to normal.</li></ul> <p>Most children with Covid-19 have at least one of these symptoms.</p>	<p><b>DO NOT SEND YOUR CHILD TO SCHOOL.</b></p> <p><b>You should book a test for your child.</b></p> <p>The whole household must self-isolate. Your child will need to isolate for 10 days from the start of symptoms; The rest of the household should isolate for 14 days.</p> <p>Please note - only the person with symptoms should be tested and there is no need for others in the household to have a test, unless they also have any of the symptoms mentioned.</p>
<p>My child is feeling ill with other symptoms such as a sore throat, runny nose or a headache.</p>	<p>You should act in the same way as you would have done before the pandemic. This may involve sending your child to school or keeping them at home, depending on the nature and severity of symptoms. Of course you should seek medical advice via your GP or NHS direct on 111 if you would normally do so.</p> <p>Please note – if your child has sickness or diarrhoea they should not return to school until 48 hours after the last bout of this, as is normal policy.</p>
<p>Someone in my household has Covid-19 symptoms</p>	<p><b>DO NOT SEND YOUR CHILD TO SCHOOL.</b></p> <p>The whole household must self-isolate and the person with symptoms should book a test.</p>
<p>Someone in my household tests positive for Covid-19</p>	<p><b>DO NOT SEND YOUR CHILD TO SCHOOL.</b></p> <p>The whole household should isolate for 14 days. The person who has tested positive must isolate for 10 days from the start of symptoms, and until there is no fever for 48 hours.</p>
<p>Someone in my household with symptoms tests negative for Covid-19</p>	<p><b>DO NOT SEND YOUR CHILD TO SCHOOL.</b></p> <p>Your child must isolate for 10 days from the start of symptoms, and until there is no fever for 48 hours. The rest of the household should isolate for 14 days.</p>
<p>My child tests negative for Covid-19 (test done when the child had symptoms)</p>	<p>Your child can return to school, assuming they are well, and no one in the household or support bubble has any Covid-19 symptoms.</p>

